PRINCIPAL PENS:

A big thank you to all those who helped in the organisation of our recent Family Night, and thanks also to all those who took the time and the opportunity to come along and gain further insight into their child’s current curriculum goals and the latest news from within our school community. The importance of parents being in touch with their child’s current curriculum pursuits cannot be underestimated, so I would encourage all those who were unable to attend, to get in touch with their child’s teacher for a quick conversation about the next steps in their child’s learning journey. It was wonderful to see so many people enjoying some inexpensive, quality family time with their kids – something that can be difficult to come by these days. The dancing was a hit and we had lots of positive feedback from everyone who attended that a great time was had by all… and we burnt a few calories in the process! If you have any suggestions on how we can continue to improve the format of our Family Nights, please contact the school.

You may or may not be aware, that annual NAPLAN (National Assessment Program Literacy and Numeracy) testing is going to be conducted online from 2019. This presents many benefits but also a few logistical challenges that need to be ironed out beforehand. LTSS have put our hand up to assist and so our Year 3 and Year 5 students are going to be participating in a NAPLAN Scaling Study on Thursday and Friday of this week, so that test administrators can determine any problems schools may have with systems, networks, hardware and peripherals and begin to implement steps to have these issues ironed out nation-wide by 2019. Children’s test results from this study will not be taken into account, but rather, any difficulties they have in demonstrating their knowledge and understanding will be noted.

Our Lower Tully Coding Club is excited to be showcasing their latest creations at their final session of the term this Wednesday at 10.30am. Parents and grandparents of students in Year 4, 5 and 6 are invited and encouraged to come along.

Finally, if you haven’t already done so, please ‘like’ the Lower Tully State School facebook page for regular updates, important reminders and interesting information that pertains to families and school life. Facebook is a platform that is widely used in our parent community and provides us here at school with a fast and effective way to get information out to our families.

Enjoy the well-deserved break and we’ll see you all again when Term 4 begins on Tuesday 4th October.

Kind regards,

Julie Musumeci
Year 5/6 Class

Never ceases to amaze me the opportunities to witness “the nature of learning” in different contexts. The limited amount of preparation we had to practise Brush Dancing as a whole school prior to our Family Night highlighted again the learning styles of many students which exist not only in a new dance situation but with any new learning.

I was kinda hoping that on the night this could have been demonstrated to the parent body as well but it didn’t work that way, mainly due to the enthusiastic nature of all involved! Many students were at first very “stand offish” due largely I believe to their disposition to approaching ‘something’ new albeit very foreign, loud and full of movement. Secondly many ‘don’t get it’ because they miss the initial instructions because they were not engaged (ie they were talking with their bff, listening to their mate beside them, dreaming or fearful of what might lie ahead…).

Thirdly they then become overanxious because of the foresaid and miss the hand positions and can’t keep in time to both the music and the dance sequence. For some this then becomes compounded the further it the dances rollout.

On the other hand there were many who accepted the new situation to learn something new, were engaged and followed directions almost implicitly and met with success. In turn this level of self-satisfaction led to deeper success and indeed then presented with leadership opportunities all within a construct of total, pure, wholehearted enjoyment through learning.

I must also say that the parent group on the night were totally amazing. Your willingness to engage was a commendable affirmation of everything positive about the home / school relationship but more importantly it provided a great model for your kids to demonstrate the importance of having a RHC (red hot crack)!!

Families having fun within their family and with other families…. at school……total BLISS.

Congratulations all.

Can’t wait until we strip the willow next time.

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**DIARY DATES**

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<th>WED 13 SEPT</th>
<th>10:30am CODING CLUB Showcase</th>
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<tr>
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<td>3:15pm Relay for Life Meeting</td>
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<td>3:30pm P&amp;C Meeting</td>
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<td>THURS 14</td>
<td>Yr 5 NAPLAN Online Practice Yr 3 (Friday 15th)</td>
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<td>FRI 15</td>
<td>2:40pm Class Assembly</td>
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<td>T20 Cricket—Yrs 5/6 ~ 2 teams participating</td>
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<td>MONDAY 03 OCT</td>
<td>PUBLIC HOLIDAY - Queens Birthday</td>
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<td>TUESDAY 04 OCT</td>
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SUPER SPELLERS LEVEL E: BRENDAN VERRI, ZAC HALL AND BROCK BONASSI

STUDENTS OF THE WEEK—WEEK 8
Abbey Wells, Arianna Hyytinen, Louise Koraba

STUDENTS OF THE WEEK—WEEK 9
Daniel Murphy, Kiran Milini, Kyle Milini

ALANNAH Mc CONOCHIE, author of her book THE FIRE PROBLEM, which she wrote and illustrated at the Writer's Camp she recently attended. The book is on display in our library.

Arianna Hyytinen, Logan Morris and Zac Hall achieved very high results in recent NAPLAN testing.