PRINCIPAL PENS:

Unfortunately report cards won’t be issued today. Due to a plethora of issues around this, these important documents will be available in week one of term three. Obviously illness has played a role in this situation but there has been a confluence of other events which has precluded the distribution of reports this semester. Critical absences during planned assessment periods has taken its toll. Every best effort has been undertaken to achieve the focal publication of student performance results but it just wasn’t feasible. Apologies.

During this period however it’s very obvious that illness isn’t the only causal influence for student absence. Our newsletters advertise our Department’s mantra that “Every day counts”. This is followed up by the computerised central control which provides regular updates in terms of percentage absence in each class and indeed by individual. To date many students are attending around 80% for the semester. To place this in perspective it represents 4 school weeks of absence. Again given illness there are so many other reasons which have been presented which are outside acceptable Departmental explanations. Additionally unexplained absences are on the increase. This circumstance is whereby we don’t receive a phone call or note to fit the options set by the aforementioned central controls. Looking forward to a more positive performance next semester.

At the most recent parents’ meeting I outlined the School’s Philosophy for Positive Behaviour for Learning. This document is included in this newsletter. Can I draw your attention the critical points where important elements are mentioned including:

- Mutual respect
- Modelling
- Shared responsibility

Teaching social competence is as important as teaching the curriculum

The assembled parents pointed out that this wasn’t too far removed from current practice. Most validating, but my retort was to lift the bar and to move our school from good status to a great one! This can be done by our school community also adopting the philosophy in a wholehearted manner and indeed demonstrating in real ways that we perform actions to support beliefs.

Next semester will take on a different hue particularly in relation to staffing. To maintain the essence of our school culture will be a challenge but with cognisance of the above and a faith in what we usually stand for, we will be able to seamlessly transition to the new arrangements. Rest assured that liaison with Regional Office will continue to ensure that best placements are positioned to ensure our students’ interests are at the forefront.

Looking forward to a terrific new semester where the obvious challenges will be met with the best interests of wholehearted co-operative efforts.

HAPPY HOLIDAYS.
LTSS  Positive Behaviour for Learning  Philosophy

Our School recognises that effective teaching and learning takes place in a school climate of respect and responsibility. Creating this climate of both academic and behavioural success is a process that involves all staff in developing and gaining consensus on student expectations and the procedures to uphold those expectations. What we believe about student behaviour and discipline is foundational to our success. It unifies us, and guides our actions – the decisions we make, the practices we choose, and our interactions with others.

OUR BELIEFS:

⇒ Our students may not have had the opportunity to learn respectful and responsible behaviour. We must not assume students know the behaviours and social skills that will lead to their success.
⇒ Discipline is a teaching responsibility. Teaching students to be socially competent is as much a part of our responsibilities as is the teaching of curriculum.
⇒ Mutual respect is central to all we do at this School. Effective discipline requires respect for students at all times.
⇒ Student discipline is a collaborative effort. All staff must work together as a team, striving for consensus on procedures and consistent implementation.
⇒ Student discipline is a shared responsibility. Helping students to be respectful and responsible requires the combined effort of all staff. We all “own” each and every one of the students at the School, and are jointly committed to their success.
⇒ Modelling is a powerful teaching tool. The staff at the school must always model the behaviours of respect and responsibility expected of students.
⇒ Our efforts to help students become socially competent require ongoing teaching, encouragement and correction. Discipline is the slow, bit-by-bit process of helping students to be self-disciplined.
⇒ Student discipline is most impacted by the school environment.
⇒ Our staff further recognises that we set high expectations both academically and behaviourally, with the firm belief that these will be clearly expressed and indeed met.
⇒ We also understand that we must all work together to achieve a positive environment. The involvement of each and every staff member is essential; full engagement is both a right and a responsibility.
TULLY HEADS TAVERN RAFFLE ROSTER
SATURDAY 05/07/2014
PETER & SUSAN
KIDS U12 EAT FREE OFF CHILDREN’S MENU.

SCHOOL PHOTOS
MONDAY 21 JULY
8:30AM
ORDER FORMS WILL BE SENT
HOME FIRST WEEK BACK AT
SCHOOL.

WEEKLY TUCKSHOP
Recommending on
Monday 14 July—first day
back at school. Orders
must be in no later than
8:30am. Thankyou.

CONGRATULATIONS JERRY!!!!
Jeremiah was selected in the Peninsula U12 Boys Touch Football Team.
Jerry will be packing his warm clothes and travelling to Mackay to the
State Championships being held Thurs 21 Aug—Sun 24 August. Well
Done Jerry and our very best wishes.

DIARY DATES:
Monday 14 July ~ First school day Term 3
Monday 21 July ~ School photos
Wed 23 July ~ P&C Meeting
Fri 25 July ~ Tully Show Holiday
Wed 30 July ~ 800m Finals
Fri 01 August ~ District Athletics Day

FUTURE DATE FOR DIARY ~ Sat 18 Oct: CENT SALE
WHAT A GREAT DAY WAS HAD BY ALL! COSTUMES WERE FANTASTIC AND KIDS HAD A FABULOUS TIME! HERE ARE SOME OF OUR TREASURES IN COSTUME!

READ TO ME DAY 2014

Thankyou to all the families for making this a successful event!

TEITZEL’S SUPA IGA ~ CARING FOR