The completion of week 6 today really heralds the downhill side of term 1. Wow how time flies or maybe it’s just symptomatic of the way life is these days but emphasises the need to be well prepared. I’ve lost count of the number of times this term I have commented on the essential nature of our school this year and how much potential exists within our student body to achieve great things this year. This has been very much reinforced by visiting specialists and relief teachers who extol the virtues of LTSS.

I’ve lost count also of the number of folk who go out of their way to tell me how good our school is and on each occasion I graciously acknowledge their sentiments usually with an off handed remark, but inwardly subdue my stomach pangs as I know the superficial nature on which most folk evaluate ‘goodness’. Last year through our information meetings I came the closest I’ve ever been to enunciating my views on what makes a good school as I’ve never been asked! However my overall sense of this time is that largely these views have fallen on deaf ears.

This is somewhat validated in the work I’ve undertaken since the last newsletter. Overwhelmingly my hours have had little to do with teaching and learning in the primary sense. Notwithstanding the activities mentioned in the last Principal pens I certainly haven’t been able to concentrate on the activities I should and indeed prefer to, as many battles are being fought with issues surrounding student behaviour which indeed include basic preparation for learning and are tearing at the very fabric of our ‘goodness’ and ultimately the potential which is so obvious to many in the close know.

Not that these issues haven’t been mentioned previously but in my class today the number of students who presented as very tired were more than five. Thursday would you believe, not the previous domain of Mondays. This is also supported in the other classrooms, and is simply one element of preparedness for learning. Furthermore I’m of the belief that we as a staff toil totally for continuous improvement and don’t place blame for underperformance on parents nor indeed postcode.

I do know what I see in the learning and teaching departments and am constantly amazed by the great things which are happening every day but I am also hugely cognizant of how and where we can improve……many areas easy to implement. Furthermore I know if we can achieve unity to the strongest degree, this school wouldn’t be a good one……it would be awesome.
SCHOOL LUNCHES

Our ‘mantra’ of HEALTHY FOOD = HEALTHY MIND=HEALTHY BODY still seems to be getting lost with some of the lunches coming to school. Please be aware that lots of sugary items diminishes the concentration your child needs to progress with their education.

Attached to this newsletter are ‘Healthy Option” recipe ideas. There are many of these available on the internet or as an app for your phone. But if time is an issue with preparations, fresh fruit, vegie sticks and sandwiches is always a much better choice than processed, sugary items.

As an extra incentive, this school also offers the opportunity of having ‘left-overs’ heated in the microwave. Students know they need to have their containers in the Prep-Yr 2 classroom before their eating time, so Mrs Salleras can heat the food.

Further to this can I remind you to PLEASE send in plastic spoons/forks for their food to be eaten with. Many thanks.

**TULLY HEADS CRAFT GROUP ARE CALLING FOR OLD/USED CD’s AND DVD’S TO BE PUT TO GOOD USE. IF YOU HAVE ANY, COULD YOU PLEASE BRING THEM TO SCHOOL SO THEY CAN BE PASSED ON-thankyou.**

**EXPRESSION OF INTEREST**

**WEEKLY TUCKSHOP** Once again this can be on offer commencing in Term 2. Racheal from Googarra Van Park is offering this service. If you are keen please contact the school either by phone, email or note.

TEITZEL’S SUPA IGA ~ CARING FOR OUR COMMUNITY
NEWS FROM THE YRS 3-4 CLASSROOM

Not much out of the ordinary to report this week… mainly business as usual. The kids are all (surprisingly?!) really enjoying their work on fractions which makes my job a lot easier, and we are seeing some great results.

We have moved on to a new English unit this week, and our new focus is on persuasive texts. So far, we have been viewing a range of persuasive media, such as letters to the editor, stories and advertisements to work out ways in which the creators of these are working to change the opinions of the viewers to match theirs. The kids had to watch TV last night for homework (and that was the first and last time!) and jot down the names of 3 TV commercials, with a brief explanation of what they thought the advertisement was persuading them to do (ie. buy their product, choose this particular bank, watch this TV show, etc). We then had a go at using our own persuasive language in some role play scenarios, such as trying to convince your Mum to let you have more ice cream, or getting a parent to take you to the movies. I apologise in advance if your child has some new ammunition to use against you to persuade you of their latest wishes!

Lastly, two students from our class were away today, proudly representing LTSS among the cluster in the netball carnival. We are sure that Hunter and Grace have had a fantastic day and we have no doubt that they were wonderful, responsible ambassadors for our school. Your whole class was behind you today girls and we can't wait to hear all about it on Monday!

Have a great weekend!

Julie Musumeci
Year 3-4 Teacher

HOT OFF THE PRESS……..PHONE REALLY!
LTSS girls have won all 3 of their games in the District Netball Carnival and are now to play in the final.
LTSS Rugby League boys have won the 2 games they have played!  GO LTSS!!!!
GOSS FROM THE PREP—YR 2

As part of the north Queensland behaviour management scheme students in prep, year 1 and 2 have been categorising positive behaviour and expectations into subheadings:

Be Responsible
Be Respectful
Be Safe
Be a Learner

These headings apply within the classroom, in the playground and eating areas. You might want to discuss with your child how they could use these subheadings at home as well. So if you are battling your child to complete their homework task you can remind them that they are striving to Be A Learner.

In literacy this week students have been comparing emotions in picture books and have given short oral presentations about their chosen book. So far I have been very impressed with the expressive, descriptive language from the students.

Tasks have proven a little more challenging this week for students in year 1 and 2 when it comes to skip counting in 2’s, 5’s and 10’s. If you could continue to work on asking your child in particular to count in 2’s that would be appreciated. Preps have been doing a great job with their patterning skills.

Hope you all have a great weekend and not too much rain will come J

Mrs Salleras☺