PRINCIPAL PENS:

Welcome back everyone, for what is proving to be another wonderful, albeit busy term.

I’m am thrilled to report that all children have settled very quickly back into their learning with focus and enthusiasm. At the end of last term, we farewelled our Year 5/6 teacher, Mrs Angela Loudon, who has moved with her family to the Cairns region, and we wish her, her husband Scott, and their two boys, Vincent and Elliot all the very best. Mr White has very kindly agreed to cancel his Long Service Leave for Term 3 to head back into the classroom to work with the Year 5 and 6 students, and staff and students alike are delighted to have him back on deck.

The first few weeks of this term have been jam-packed full of events to support and extend our children's learning and development. In Week 2, our Year 6 children visited the Tully State High School for the first of their transition to high school activities, and the children came back buzzing with stories of 3D printers in the Manual Arts demonstration and cooking (and eating) rice paper rolls in the Home Economics demonstration, to name a few. Mr Aidan Richters, Head of Junior Secondary at TSHS, congratulated all our Year 6 visitors on their fantastic behaviour and conduct during the visit, and everyone involved is now looking forward to future transition activities later in the year.

Also in Week 2, our Prep-Year 4 students travelled to the Tully State High School to see a play entitled ‘Little Red in the Hood’ and thoroughly enjoyed being part of a live performance. In our rural setting, live shows are often not easily accessible, and so it’s wonderful that we were able to have our full cohort of junior students in attendance.

The annual District Athletics Carnival took place on Wednesday, 27th July after having to be postponed due to wet weather. The day was a great success, with records broken, personal bests achieved and friendships made. Tully State School was the winning school on the day, and our very own Chelsea Zonta (Year 5) was awarded Age Champion for 10 year old girls in the district. Our P&C ran the canteen on the day, and once again, did a fantastic job – indebted thanks to those who worked so tirelessly before, during and after the day to raise these much-needed funds for our school. It was also great to see those parents who were able to come along to cheer on our kids.

Last week, the Show was in town, and Friday 29th July was our annual Tully Show Holiday. Our children selected pieces of their work to be included in our school's show display, and we hope all families had the opportunity to swing by the pavilion to enjoy some delicious strawberries and cream and view our display.

Our P&C are currently busy organising our Market Day for Saturday 6th August, which will incorporate a Cent Sale and a cake stall, and you may have already heard radio advertising with regard to this. If you have any old ‘stuff’ at home that you no longer need, you are encouraged to contact the school to book a stall for $15, where all takings are your own. Alternatively, you may like to donate some items to be included in the school’s stall, where all takings will go back into the school. What a great opportunity to clean out the cupboards and make some more space! Please mark the date on your calendar and come along on the day – there will be something for everyone.

With all of these extra-curricular events going on around us, it is important to keep bringing our focus back to the individual learning journeys of our students. By now you would have all received your child’s Semester 1 report, and I hope that this was something that you were able to look over with your child and celebrate their most recent progress and achievement, and possibly set some goals for the future. Those wishing to book a parent/teacher interview to discuss their child’s learning and development are encouraged to call the school to schedule a time that is suitable for all parties.
Another exciting opportunity for our children is underway this term, with the introduction of a Coding Club for the children in Years 4, 5 and 6. Coding is the process of programming computers and devices to follow a set of instructions, and if we are truly committed to preparing our students for lives and careers in this ever-evolving digital community, such skills are paramount. The club runs during first break every Wednesday, and it is our hope that in Term 4 and into next year, we can extend this opportunity to our younger children as well. Please see the coding flyer attached to the back of this newsletter for further information.

Due to additional government funding, our region has recently implemented a ‘Family Connect’ service, which offers confidential support, advice and assistance to families on a wide range of everyday family issues. I urge all families to keep this free service in mind, and make contact if circumstances are creating undue stress for anyone in your family, and to share these details with loved ones if needed. Please see the flyer on the back of this newsletter for further details. This is NOT Child Safety and no judgements will be made or records of conversations kept. Support can be provided on issues including advice on your child’s behaviour, maintaining a healthy work/life balance, stress caused by financial issues, dealing with bereavement, or family conflict/violence. Family Connect is the missing link that we are now very fortunate to have access to in this area.

Please keep your eyes peeled for a letter regarding dates and times for this term’s class assemblies, which will be sent home in the next day or so. The children love being able to share their learning experiences with their families, and last term these assemblies were extremely well-attended. As per usual, our teachers’ doors are always open to invite discussions about your child’s learning, development and general wellbeing at school both before 8.30am and after 3.00pm, or at another time more convenient to you with prior notice.

Still to come this term, we have two Year 6 children (Hunter and Alannah) attending the Daradgee Writers’ Camp, a visit from local fire-fighters for the Prep and Year 1 children with information regarding fire safety, Opera Queensland performing at LTSS next Friday, various class trips and school photos…and added to this we had 3 students attend a Best of Brass instrumental music workshop today in Innisfail. Jessica Miller, Zac Hall and Max Dibella……..well done to our future LTSS musicians.

May the learning (and fun!) continue!

Best regards, Julie Musumeci

CONGRATULATIONS

Firstly hearty congratulations to all our competitors in last weeks Track & Field Carnival. What a super effort throughout the day. All of our kids performed to the best of their ability and had a ton of fun throughout the day.

Special mention to our District representatives who have been invited to participate in the Track & Field Championships 14-15 August being held at Barlow Park, Cairns.

CHELSEA ZONTA 100m, High Jump, Long Jump and Discus
ARIANNA HYYTINEN Discus
HUNTER RICHTSFELD 800m GOOD LUCK TO ALL OF OUR COMPETITORS.
BROCK BONASSI Discus
GRACE SMITH 200M, Long Jump

Further results from the Track & Field Day include:

CHELSEA ZONTA 10yrs GIRLS AGE CHAMPION!
“B” Schools JNR RELAY ~ 2nd place KIRRIMA RELAY ~ 1st place
Alexis Milini Ashlee Milini
Ashlee Milini Chelsea Zonta
Jordyn Mills Brendan Verri
Chelsea Zonta Grace Smith

LTSS retains the “B” Schools Relay Dickenson Memorial Shield.
LTSS ~ 2nd place for Overall points for the day.
**From the Yr5/6 Class**

Welcome to term 3 and indeed one which will prove to be a most profitable if the first weeks are any indication! I’m very impressed with this class particularly with their approach to lessons and general willingness to develop their learning. Initially I spoke to the class to outline the focus of respect in every element of our operations in learning areas, regardless of the teacher in charge or the context within our school gate including play and lunch times.

Homework was also discussed at length and indeed there is always something on which to be worked especially with additional subjects of Business and Civics along with History and Geography. Reading however is paramount and I can’t express enough the need for every student to read every week night. Having said that I don’t like to set limits and should you wish to ensure reading is carried out most nights of the week then so much the better. Again 25 minutes a night would be a good start but all the more the better. Our proud history in producing high performing students in High School and beyond display a common thread of many hours of homework each night. This is outside the other ‘givens’ including family chores, sports practice, instrumental music practice and social / down time. A fantastic lesson in time management, a most useful lifelong learning opportunity. It can all fit and dividends are quite rich indeed.

This last week presented the District Track and Field activities and I can’t but notice how keen our students were to participate without the necessary preparation. Doubtlessly there are many students who have potential to do well but haven’t put in the hard yards. This isn’t isolated to Track and Field as over the years almost all sports fit this bill. Unfortunately society at large has a VERY narrow view of success. This is where the LTSS situation is dangerous as potentially young folk can be turned away from athletics and sport in general. The mindset of participants needs to be such that these experiences are constructive and build on best efforts with a future orientation towards the next encounter in sporting activity and indeed the one after that. We certainly achieved many ‘successes’ for all of our students who competed even though some didn’t have material pinned on their shirts!!! Best wishes to all who are invited to compete at the next level in the Peninsula Champs in a few weeks time.

The recent Yr 6 Transition Day to Junior Secondary at the High School was a huge success. Every student returned with a most positive disposition to the next stage on their learning journey and a keen anticipatory sense of “can’t wait”!! Great start.

Until next time.

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**CONCERNS & REMINDERS**

As of recent times we are having students coming to school without having had breakfast. Please be reminded that this is one of the most important meals of the day. At school, a hungry child can lose concentration in class, have no energy for playtime and snack on unhealthy foods, such as chips and biscuits. A calm and healthy breakfast every day is the best defence against this happening. It also helps children to get into good meal habits that they can carry through life. We want our students ready for learning each day and we need your co-operation with this matter.

**LUNCHES**~ Cooler weather~kids are hungrier~lunch boxes need more food please . Also if including yoghurts and other food that requires utensils could you please include plastic spoon/fork in their lunch box. Many thanks.
The children and I are enjoying the cooler weather and whenever we can we are finding time to read, read, read! Please see below a few pointers for parents when reading with their children at home. I hope this information goes some way to answering some of the questions that were raised in various parent / teacher interviews 😊

### Supporting Reading Out-Loud at Home

<table>
<thead>
<tr>
<th>If your child makes a mistake and corrects the error themselves…</th>
<th>If your child comes to a word they don’t know and pauses…</th>
<th>If your child makes a mistake which does not make sense…</th>
<th>If your child makes a mistake which does make sense…</th>
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<tbody>
<tr>
<td>offer praise or support for making the correction themselves</td>
<td>wait and give them time to attempt to work it out on their own if they’re successful, encourage them to read on to maintain meaning</td>
<td>Wait and see if they work it out for themselves and offer praise if they do</td>
<td>do nothing until the child has finished when they have finished, go back to the word and say “You said this word was ____; it made sense but it begins (or ends) with the letter ____ so what do you think it could be?” you may wish to discuss the letters of the word with your child and see if they can think of any other words with similar letters</td>
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<td>if they are likely to know the word, ask them to go back to the beginning of the sentence and have another go at it wait and see if they work it out for themselves offer praise or support for making the correction themselves</td>
<td>if they don’t correct the word, ask “Does that make sense?” ask a question which will give a clue to what the word is e.g. “Where will he go to catch the train?” if they are unlikely to know the word, say it quickly and encourage them to read on later, when the whole text has been read, go back to unknown words and help them use other word identification strategies, such as: sounding out each sound in the word chunking the word – looking for parts of the word that they might already know – such as at in attack or in in interest looking at the other words around the tricky word to give clues to meaning</td>
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<td>ask them to guess a word which begins with the same letter and would make sense ask a question which will give a clue to the meaning e.g. “How do you think Johnny feels now his bike is broken? Sad?” if they are unlikely to know the word, say it quickly and encourage them to read on</td>
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Mojo says read EVERY day!